

Student Report Reading Benchmark Test

www.readingbenchmark.com

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Demo International School





Student Name	-Muhammad-ihrahim-Ali
Username	
Nationality	Pakistan
Date of Birth	2020-09-24
School	Demo International School
Level	6
Gender	Воу

What is Reading Benchmark Test?

- Reading Benchmark Test -Is an online Benchmark Test for reading levels based on the MOE standards in the United Arab Emirates.
- Arabic Reading is the only measurable assessment to standing the students at the right levels and measure their progress in reading.

The percentage of the questions for each level based on the reading standards

	Level One Standards	Level Two Standards	Level Three Standards	Level Four Standards	Level Five Standards	Level Six Standards	Level Seven Standards	Level Eight Standards	Level Nine Standards	Level Ten Standards	Level Eleven Standards	Level Twelve Standards
Level One Assessment	60%	30%	10%									
Level Two Assessment	20%	40%	30%	10%								
Level Three Assessment	20%	20%	20%	30%	10%							
Level Four Assessment		20%	20%	20%	30%	10%						
Level Five Assessment			20%	20%	20%	30%	10%					
Level Six Assessment				20%	20%	20%	30%	10%				
Level Seven Assessment					20%	20%	20%	30%	10%			
Level Eight Assessment						20%	20%	20%	30%	10%		
Level Nine Assessment							20%	20%	20%	30%	10%	
Level Ten Assessment								20%	20%	20%	30%	10%
Level Eleven Assessment									20%	20%	20%	40%
Level Twelve Assessment										20%	20%	60%

A policy to show the transition between levels

In this assessment, the student has achieved well below the expected standard. For the next assessment, the student will need to move back two levels. In this assessment, the student has achieved below the expected standard. For the next assessment, the student will need to move back one level. In this assessment, the student has achieved the expected standard. For the next assessment, the student will remain at the same level. In this assessment, the student has achieved above the expected standard. For the next assessment, the student will remain at the same level. In this assessment, the student has achieved above the expected standard. For the next assessment, the student will need to move up one level. In this assessment, the student has achieved above the expected standard. For the next assessment, the student will need to move up one level.	0 – 21	22 - 40	41 - 68	69 - 91	92 – 100
	student has achieved well below the expected standard. For the next assessment, the student will need to move	student has achieved below the expected standard. For the next assessment, the student will need to move	student has achieved the expected standard. For the next assessment, the student	student has achieved above the expected standard. For the next assessment, the student will need to move up	student has achieved well above the expected standard. For the next assessment, the student will need to move up

September Round

Grade	6
Reading Current Level	6
The transition Level	7
The Reading Benchmark	Above the expectations
Mark	74 / 100

The assessment standards - September Round

Question	Question Score	Student score	Standard	Internal	External
1	5	5	The reader can recognize several words and expressions within context, including words borrowed from other languages like the Exclamation style	22.2 %	22.2 %
2	5	5	The reader can understand some information, in short, cohesive texts that address limited personal and social issues like the weather forecas	33.3 %	33.3 %
3	6	2	The reader can recognize some common words or often used phrases presented within a supporting context like the world countries	44.4 %	44.4 %
4	5	5	The reader can recognize some common words or often used phrases presented within a supporting context like the world countries	66.7 %	66.7 %
5	5	5	The reader can easily and almost fully understand keywords and words borrowed from foreign languages, as well as memorized expressions in several simple and short texts with a clear context	55.6 %	55.6 %
6	6	6	The reader can recognize several words and expressions within context, including words borrowed from other languages like elements of the story	33.3 %	33.3 %
7	4	0	The reader can understand simple and predictable words, phrases, and sentences, in short, using words he or she learned previously such as Contrast and tandem	22.2 %	22.2 %

The assessment standards - September Round

Question	Question Score	Student score	Standard	Internal	External
1	4	4	The reader can understand simple and predictable words, phrases, and sentences, in short, using words he or she learned previously such as the Conjunctions	33.3 %	33.3 %
2	6	0	The reader can recognize several words and expressions within context, including words borrowed from other languages like classifies verbs with the pronouns	33.3 %	33.3 %
3	4	4	The reader can easily and almost fully understand keywords and words borrowed from foreign languages, as well as memorized expressions in several simple and short texts with a clear context	55.6 %	55.6 %
4	4	4	The reader can understand simple personal questions, such as those found in surveys, or for online website registration	22.2 %	22.2 %
5	6	6	The reader can understand a brief summary of the achievements of a historical figure	33.3 %	33.3 %
6	4	4	The reader can understand simple personal questions, such as those found in surveys, or for online website registration	66.7 %	66.7 %
7	4	4	The reader can recognize several words and expressions within context, including words borrowed from other languages like classifies verbs with the pronouns	44.4 %	44.4 %

The assessment standards - September Round

Question	Question Score	Student score	Standard	Internal	External
1	6	0	The reader can understand simple personal questions, such as those found in surveys, or for online website registration	40 %	40 %
2	4	4	The reader can understand details in articles about sports or cultural events	66.7 %	66.7 %
3	4	4	The reader can understand key information about Needs and wishes	44.4 %	44.4 %
4	6	0	The reader can recognize several words and expressions within context, including words borrowed from other languages like classifies verbs with the pronouns	0 %	0 %
5	3	3	The reader can recognize several words and expressions within context, including words borrowed from other languages like classifies verbs with the pronouns	33.3 %	33.3 %
6	3	3	The reader can identify some descriptions in short texts about a person, a place, or a thing	77.8 %	77.8 %
7	6	6	The reader can identify some descriptions in short texts about a person, a place, or a thing	55.6 %	55.6 %